

SSDC Equality Analysis Template (2017)

Page 1: What is Equality Analysis?

Q1. Q1.1 Please describe the change that is the subject of this EqA i.e. the introduction of a new, or significant change to an existing, policy strategy, service or function .

Closure of St Michael Hall in Yeovil as a local facility for daytime leisure activity at the end of August 2017.

Page 2: EQUALITY ANALYSIS (EA)

Q2. Q2.1 What information have you used to analyse the effects on equality, particularly in relation to protected groups?

Discussions with LED who operate the facility for SSDC. LED have undertaken some consultation with user groups about the intended closure. No significant effects on equalities have been identified.

Q3. Q2.2 What has this information told you about the potential effect on equality, particularly in relation to the protected groups?

The main impact is the reduction access to leisure activities for the public in general on the east side of Yeovil.

Q4. Q2.3 The Equality Act Aims to: Eliminate unlawful discrimination, harassment and victimisation Advance equality of opportunity Foster good relations With these three aims in mind, what is your assessment of the likely impact of the policy, strategy, service or function on the following?:

	Likely to benefit (Positive Impact)	Likely to disadvantage (Negative Impact)	No specific impact
People from different age groups		X	
Men or women			X
Women who are pregnant or have recently given birth			X
People who have undergone, are proposing or are undergoing gender reassignment			X
People with disabilities or carers			X
People from different religions, belief or faith (including those with no belief)			X
People of different race or ethnicity			X
People who are lesbian, gay or bisexual			X
Marriage/Civil Partnership			X
People who are serving or have served in the armed forces and their families* (* this group is not protected by the Equality Act but are still potentially vulnerable or at risk of exclusion)			X

Q5. Q2.4 Where you have indicated a Positive or Negative Impact in Q2.3, please describe in more detail what the specific Impacts are.

In closing the facility there will be a reduction in leisure activities for all age groups in this part of Yeovil.

Q6. Q2.5 What actions will be, or have been taken to either mitigate any negative impacts or create a positive impact as identified in Q4?

Some activities will be relocated to the new sports facilities at Westlands. LED are also keen to relocate some of the fitness classes at St Michaels Hall to Buckler's Mead Academy sport facilities which they will have responsibility for from September 2017. Bucklers Mead is close to St Michael's Hall and the school facilities are in fact likely to provide scope for LED to increase leisure opportunities for residents on this side of Yeovil.

Q7. Q2.6 If there is a need to review the EqA, when do you propose to do this?

No Response

Q8. Q2.7 How will you monitor the impact that the decision or policy has had on protected groups?

The impact will be monitored via quarterly monitoring meetings with LED.

Page 3: Quality Check / Approval Log

Q9. Q3.1 Date and name of Officer Completing the EqA
* 17/07/2017
Name of Officer Completing the EqA and Date Completed Lynda Pincombe

Q10. Q3.2 Date and name of the Line Manager/Senior Manager approving the EqA
* 20/07/2017
Name of the Line Manager approving the EqA Clare Pestell

Q11. Q3.3 Date and Name of the Equality Coordinator signing off the EA
* 28/07/2017
Name of the Equality Coordinator David Crisfield

Q12. Q3.4 Any Comments
<i>No Response</i>